YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DRAVIDIAN UNIVERSITY
• Name of the Head of the institution	Prof. Tummala Ramakrishna
• Designation	Vice- Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08570-278236
• Mobile no	9493277700
• Registered e-mail	dravidian.registrar@gmail.com
• Alternate e-mail address	registrar@dravidianuniversity.ac.in
• City/Town	Kuppam
• State/UT	Andhra Pradesh
• Pin Code	517426
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Prof. K.Shyamala**
• Phone no./Alternate phone no	**08570-278236**
• Mobile	**9652840923**
• IQAC e-mail address	**du.direcotriqac@gmail.com**
• Alternate Email address	**registrar@dravidianuniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dravidianuniversity.ac.in/Downloads/NAAC/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dravidianuniversity.ac.in/Downloads/dean-academics/Academic_Calenders_2018-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2018**	**26/09/2018**	**23/09/2023**

6.Date of Establishment of IQAC	**04/11/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept. of Dravidian and Computational Linguistics, Dravidian University	**SAP- DRS -1**	**UGC - SAP,DRS-1**	**2014-2019**	**35 lakhs**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`1`	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	`Yes`	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount	`NIL`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Alumni feedback form was developed and feedback was collected from the alumni. 2). There is significant progress in research evident from publications in Scopus and UGC care list journals by the faculty members. 3). Faculty members are directed to enhance their teaching abilities and competencies by attending faculty development programs and work shops.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`5th meeting of IQAC 29th April, 2021.`	`1). The Alumni association of the university has formulated the guidelines for raising the funds. Feedback has been collected from the alumni every year. the departments have initiated the signing of MoUs with institutions and Industrialists for research and students internships.`

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**29/04/2021**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**07/02/2022**

16.Multidisciplinary / interdisciplinary

Dravidian University is integrating Dravidian languages, history, and culture through various departments focusing on language studies and translations, incorporating multidisciplinary and interdisciplinary approaches into its curriculum. The Department of Comparative Dravidian Literature and Philosophy offers interdisciplinary PG and research programs along with a diploma in yoga. The Department of Kannada exhibits interdisciplinarity in their curriculum by incorporating journalism, theater, epigraphy, and manuscriptology. Dravidian and Computational Linguistics focuses on Dravidian linguistics and computational techniques in natural language processing. The Department of Tamil offers German A/A2 Level courses, and the courses in M.A. (Tamil) are interdisciplinary with components of Tamil language, history, sociology, and sociolinguistics. The university was ahead of the times by establishing the *Prasaranga* (Publication Division) and *Anusrujana'* (Translation Bureau) in 2007 and taking up "translation as a mission and a patriotic expression for promoting national integration," that has been emphasized by the New Education Policy 2020. Many Dravidian literary works have been translated into Dravidian languages through the Translation Bureau. The Department of Folklore and Tribal Studies is interdisciplinary, and faculty are recruited from multiple disciplines. The M.A. (Folklore, Tribal Lore, and Cultural Tourism) and Master of Social Work are based on trans-disciplinary perspectives and intensive field work. The Department of Education

offers interdisciplinary courses catering to teacher trainees, teacher educators, and researchers. Physical Education offers PG programs in sports, games, yoga, mental health, etc. Computer science courses combine mathematics and statistics, and UG programs contain community engagement, while library and information science courses focus on information services and digital library practice. Biostatistics, Computer Applications and Bio Informatics, Environment-Chemistry, Environment-Audit, and Polymer/Nano/Drug Chemistry are other interdisciplinary courses.

17.Academic bank of credits (ABC):

The Office of Examinations and the Office of Dean Academic Affairs are making efforts to create the Academic Bank of Credits, and it is under process.

18.Skill development:

The institution has made the following efforts to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework:

The two credited soft skills courses are offered under a choice-based credit system. They are: computer application in Telugu; a basic course in Telugu; Kannada language learning; soft skills in English; advanced soft skills; academic writing; and communication skills in a foreign language.

The five credit core papers on Basics of English Language Teaching, Advanced English language Technology , Theory and Practicals of Dappu Performance, Theory and Practicals of Kolatam Performance, business Communication, Computing and Information Systems in Tourism, communication and Counseling, Teaching strategies for Teachers, Life skills Education at Elementary level; Reflective teaching and Innovative practices; Biostatistics, Computer Applications and bioinformatics; Information Services and Digital library Practice;

Tool courses of one credit offered in the M.Ed. program, such as Communication and Expository Writing and Self-Development,. The Teacher Education programme also focuses on the development of Courses curriculum, preparation of Lesson plans, Teaching materials, etc.

Three credited external elective courses such as Strategies of

Teaching, Value Education, Human Rights Education, Yoga Education, Personality Development, Education for International Peace, E-Commerce, IT Application for Management, etc.

Training of Language Students in creative writing and making documentaries; Building Information Literacy among the students of Library science Methods of Playing Sports and Games are imparted through Teaching, Training, and coaching by the Department of Physical Education. Nursery development and Dairy Technology offered by Biotechnology Department

Courses in Basic Computer Applications and Information and Communication Technologies are offered at the UG and PG levels by the Department of Computer Science. It also conducted workshops on the latest technologies, like AWS, cloud computing, and machine learning programs.

The university inculcates cultural and social values by encouraging community engagement programmes through the NSS programme and the Master of Social Work course. The life skills are imparted to the students through casework and group work methods by conducting concurrent fieldwork in the rural region of Kuppam. Courses on Human values and Professional Ethics

---

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Dravidian University with the noble objective of preserving the rich and varied Cultural heritage of South India, has integrated Indian Knowledge system into the curriculum through teaching in Indian Language, culture, etc. The major Dravidian language departments, namely Telugu, Kannada, Tamil and Tulu, are imparting knowledge about language science and literature in the respective languages. The significance of National and regional cultures are focused by Teaching courses on Evolutionary History of literature (ancient medieval and Modern Literatures) , Grammar, Textual Criticism, Prosody, Lexicography, Classical and Folk Literature, Sanskrit and Kannada poetics, Introduction to the cultural heritage of Andhra Pradesh, Introduction to Kannada culture, Manuscriptology, Comparative studies in Dravidian literature, etc. Research activities in these departments are guided by the vision and mission of the university, which envisages the conduct of advanced research in Dravidian languages, linguistics, history, and folklore.

The Department of Folklore and Tribal Studies offers exclusive papers of five credits, such as Indigenous Knowledge System, Language study of Folk and Tribal Communities, Performing Arts of Tribes, Folk games, Oral Literature of Folk and Tribal Communities, etc. The cultural traditions and knowledge systems of castes and tribes are documented and preserved in archival form. The rich material culture of South India is depicted through Desi Siri, i.e., the South Indian Folk Museum and Archives, which houses more than 700 artifacts and also folk paintings.

The Department of Physical Education imparts training in performance of indigenous games such as Kabaddi, Kho-kho, etc. The Department of Education utilizes Indian knowledge systems involving teaching in Indian languages like Telugu, and there are components of contents relating to Bharatiya Samskruti, cultural change, social change, and cultural lag. A beautiful herbal garden containing indigenous medicinal plants representing Dravidian green pharmacy is maintained by the Department of Biotechnology. A paper on herbal heritage is offered by the same program in the M.Sc. (Biotechnology) programme. Courses on Indian archaeology, Indian cultural expansion, Indian art and architecture, and museology are offered at the PG level by the department of history, archaeology, and culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university has a systematic procedure for the development, revision, and implementation of the curriculum of all departments. The primary objective of the university is to create quality human resources of both linguistic and cultural nature, including technological and managerial power for local, national and global needs. The curriculum is designed carefully by addressing the recent trends in language studies and technologies and the opportunities existing at regional and global levels with all necessary fundamentals.

The Board of Studies (BOS) is a committee of experts from reputable academic institutes and industries, ensuring interdisciplinary approaches in curriculum development and revision. Based on feedback from alumni and business people,the draft syllabus is thoroughly discussed before it is approved by the Academic Senate. It ensures that PO's and CO's align with the university's vision and mission.

The curriculum and course outcomes are improved through student and teacher feedback, with departmental research committees focusing on

research areas and creative ideas, resulting in knowledge contribution, life skills, independent work, and critical thinking development.

The UG and PG curricula aim to equip students with subject knowledge, life skills, problem-solving techniques, teaching skills, preparing for higher studies, course concepts, effective English communication, and creative thinking.

21.Distance education/online education:

The Directorate of Distance Education at the university is not offering any UG/PG programs through Distance/Online Education (ODL programs) from the academic year 2016-17 onwards since the university hasn't received any approval from the UGC/DEB to continue the ODL program.

Extended Profile

1.Programme

1.1	**36**
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	**18**
Number of departments offering academic programmes	

2.Student

2.1	**768**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**181**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**191**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**Nil**
Number of revaluation applications during the year	

3.Academic

3.1	**755**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**64**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**Nil**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**806**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	<u>View File</u>

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**Offline mode**

File Description	Documents
Data Template	<u>View File</u>

4.3 Total number of classrooms and seminar halls	**49 & 2**
4.4 Total number of computers in the campus for academic purpose	**230**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**84.17**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The institution regularly evaluates programme, program-specific, and course outcomes using various assessment methodologies like seminars, internal exams, assignments, project works, and semester-end exams. The Department of English and Communications offers students the chance to develop effective communication skills. The P.G. language courses, such as Telugu, Kannada, Tamil, and Tulu, provide comprehensive knowledge of language and literature. The interdisciplinary PG Course of Folklore Tribal lore and Cultural Tourism aims to disseminate knowledge about Dravidian cultural heritage. The PG courses pertaining to Computer Science, Technology, Commerce and Management , History, Archaeology and Culture, Education, Herbal sciences, Bio technology and Chemistry aim at attaining the objective of advanced study in related fields. Master of Social work aims at the study of Psycho social problems and offer

tentative solutions to the organizational and social problems. This is done by conducting concurrent field work by admitting social work methods. The course concludes with a 45-day internship program, requiring students to submit a detailed report and performance certificate from their supervisor in the relevant organization. End semester examinations assess students' theoretical knowledge. Departments are enhancing program outcomes and student progression by utilizing academic calendars, evaluation reports, internal examinations, and student feedback to scale attainment levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

103

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University places significant emphasis on addressing cross-cutting issues like gender, environment, sustainability, human values, and professional ethics in its academic units.

Gender Issues: Special programmes are conducted for freshers and during the International women's day, focusing on the mutual cooperation among male and female students and treat female staff and students with dignity and respect. Girls are encouraged to participate in Games, Sports, NSS, and NCC and in Cultural programmes. Capacity Building is ensured by placing the Women Faculty in various administrative positions of the University. Courses such as Folklore and Gender studies, Gender Studies, History and Folklore of Women in South India, Women and Development are also offered.

Environmental Education

At UG level, foundation course on Environmental Science and at PG level, courses of Environmental History and Folklore of South India, Geography of Tourism, Population and Environmental Studies, Disaster Management, Environmental Biotechnology,Wild life Conservation etc are offered.

Human Values and Professional ethics

The curriculum outlines the professional, moral, and social responsibilities emphasizing values that promote respect and tolerance towards diverse cultures and societies. Courses such as Indian Ethics, Value Education, and Education for international Peace etc are offered at PG level. Research Ethics are included in Pre-PhD curricula.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1445

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

621

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university has developed a number of methods for assessing and enhancing the learning levels of students and other program participants. Aspects of the learning-outcomes-based approach emphasized by UGC as well as the Continuous and Comprehensive Evaluation (CCE) principles are used to evaluate the course work in UG, PG and Ph.D. programs. A variety of assessment methods are used to ensure comprehensive learning, including frequent feedback from faculty members during class interactions. The primary assessment formats are seminar presentations, term papers, book/research article evaluations evaluated through class/group presentations, and a written test at the conclusion of the term. To gauge student learning levels and adjust and improve teaching methods, periodic class assessments and tutorial classes are conducted for slow learners as per the time table.

Research scholars participate in pre-PhD seminars following UGC Guidelines, gaining deeper conceptual clarity through faculty suggestions and personalized tutorials with guides. Such forms of engagement offer different ways of assessment covering disciplinary knowledge, analytical skills, reasoning skills, critical thinking, presentation skills, research and academic writing skills, teamwork, and capabilities to engage respectfully with diverse groups. Letter Grades are awarded based on the performance of students in their examinations and scholars in their coursework.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1574	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution utilizes student-centric methods, including active participation and field experience, to enrich students through internal assessments, assignments, tests, and practical demonstrations. The Department of Education and Master of Social Work course utilize experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences. Students involve in Community engagement through field work in agencies like old age homes and orphanages, submitting projects and scientific reports. The Department of Linguistics organizes regular linguistic fieldwork to PG and PhD students so as to train them in the hands-on experience of language description and documentation. The study of Folklore and Tribal lore and Cultural Tourism involves field-oriented learning, focusing on practical experience, documentation methods, and contextual observation of folk life, beneficial for tourism, journalism, and advanced research.

The Departments of Kannada and Tamil conduct various educational activities to enhance students' learning competence, including UGC NET coaching classes, mock tests, poetry recitation, folk games, essay competitions, quizzes,etc. Field visits by the students of Biotechnology, Chemistry, Commerce to botanical gardens, industries, banks helps in experiential learning. Activities of NSS, such as Community welfare programmes, blood donation camps, clean and green programme, afforestation programme, medical programme provide collective experience with community

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University has well equipped ICT enabled infrastructure. It has 12 ICT enabled classrooms to promote digitalization in curriculum delivery. 150 computer terminals with Microsoft License, 110 Mbps bandwidth of BSNL Internet connection and 24/7 Wi-Fi facility are available for effective usage of ICT. Apart from this, applications like Webex, Zoom Meet etc are also used for sharing of knowledge. During this period of Covid Lockdown, Google Classroom and Microsoft Teams are used to create a virtual learning environment and distribute class work, sharing study material, uploading sample question papers, providing assignments and announcements. The internal evaluation and assessment are carried out through Google Classroom. Teachers shared study material, video lessons, PPTs and

assessments on Google Classroom. Most of the faculty participated in Faculty Development Programmes on online teaching techniques and also Blended mode of Teaching and Learning focusing on Moodle organized by National Institute of Educational Planning and Administration, New Delhi. Teachers also used Projectors, Laptops, Tabs, smartphones and OHPs in the classrooms to make teaching learning more interactive and effective. Online Assessments are conducted through Googleforms . WhatsApp groups are created and related inputs are shared to enrich the teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`62`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

`5`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`349`

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

`349`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`0`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has well established and efficient examination management system where processes related to conduct of examinations declaration of results and awards of degrees are controlled and monitored by the central examination branch together with the faculty members and officers of examination branch The institution is dedicated to implementation of the best systems accessible in providing quality education to the students. Reforms in the examination systems are carried out only after a meticulous scrutiny of the pros and cons of the change. The integration of ICT into the examination system is an on-going process involving updation, innovation and revision. The examination system is robust and resourceful in taking the challenges of an efficient continuous internal assessment process. Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2008-2009 through Choice Based Credit System.. A ratio of 70:30 is being followed in allotting marks for external and internal assessment respectively. The setting of question papers for the internal and external examinations is carried out by faculty members and except during the Covid Lockdown, the evaluation is carried out by qualified experts from other institutions. A transparent evaluation system is followed for all examinations

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The webpage displays programme objectives, course structure, and syllabus, along with handbooks providing detailed information. The syllabus of Programmes with CBCS provides information on instruction, evaluation, and references. Students can choose from generic courses to expand knowledge and enter interdisciplinary fields, enhancing critical thinking. Courses include external and internal electives. Students are introduced to the Programme at the beginning of each semester, guided by mentors, and all departments strictly follow the structure, with their academic performance being periodically assessed.

The Internal Assessment with seminars, internal exams, assignments, project works and summative assessment at the end of the semester with theory and practical proves the outcomes that have been attained. The knowledge, understanding, skills, attitudes, values attained through programmes have been projected in the syllabus. The evaluation system also focuses on abilities acquired by students like analytical thinking, decision making, practical applicability etc. Programme outcomes have been analyzed through student feedbacks and are displayed on the web site. The details of course structure, fee structure etc are published through students hand book, Prospectus etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution regularly evaluates programme, program-specific, and course outcomes using various assessment methodologies like seminars, internal exams, assignments, project works, and semester-end exams. The Department of English and Communications offers students the chance to develop effective communication skills. The P.G. language courses, such as Telugu, Kannada, Tamil, and Tulu, provide comprehensive knowledge of language and literature. The interdisciplinary PG Course of Folklore Tribal lore and Cultural Tourism aims to disseminate knowledge about Dravidian cultural heritage. The PG courses pertaining to Computer Science, Technology, Commerce and Management , History, Archaeology and Culture, Education, Herbal sciences, Bio technology and Chemistry aim at attaining the objective of advanced study in related fields. Master of Social work aims at the study of Psycho social problems and offer tentative solutions to the organizational and social problems. This is done by conducting concurrent field work by admitting social work

methods. The course concludes with a 45-day internship program, requiring students to submit a detailed report and performance certificate from their supervisor in the relevant organization. End semester examinations assess students' theoretical knowledge. Departments are enhancing program outcomes and student progression by utilizing academic calendars, evaluation reports, internal examinations, and student feedback to scale attainment levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.dravidianuniversity.ac.in/Downloads/IQAC/Student_Satisfaction_Survey(SSS)_2020-21(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution provides research facilities to each department such as Science laboratory, Animal House, Herbal Garden(MoolikaVanam), Language Laboratory , Language Studio for Linguistics, Computer lab etc to encourage faculties to conduct research, projects. The University encourages teachers to participate and present papers in national/international conferences in India. Faculties are encouraged to apply for various funding agencies and pursue their research. The faculty and students are given the freedom to choose the research area of their choice and guidance is given to seek

funding from various funding agencies and industries. The institute takes care of the patent filing process, which is governed by the Research policy of the institute. The institute gives a free hand to report research results and findings. Research in Dravidian Literatures, Culture, History and Translations in Dravidian Languages along with the fields of Education, Science and Technology, Commerce and Management are prioritized. Faculty members are free of conventions in their respective departments for teaching and research in their specialised subjects. The endowments instituted in various Departments aim at the dissemination of Knowledge in Dravidian Languages, and culture by inviting Experts from across the Nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5 Projects worth of Rs. 2,05,45,000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Six out of six teachers of the 3.2.1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge during the Pandemic situation. The teaching learning process was done through online mode and various online teaching methods such as Blended method of teaching and learning was carried out as per the instructions of UGC and A.P State Council for Higher Education. The institution fosters innovation and incubation by providing facilities, guidance, and support for students and faculty. It encourages active research activities, documentation, publication, and patents. Trans-disciplinary, inter-disciplinary and multi disciplinary research is promoted. Workshops, seminars, conferences and guest lectures are organized on regular basis. Students' projects and internships are rigorously monitored and promoted. The University has created conducive eco system to support knowledge creation and transfer of knowledge by establishing various facilities such as : Folklore Museum and Archives depicting rich material culture of south India , Manuscript Centre which houses rare manuscripts for further research, a well-equipped library which acquires all available published books , Shilpavani, an open-field sculpture premises having rare sculptures, Prasaaranga, the publication division publishing Books on Dravidian Studies, Moolika vanam and Animal House for Research in plant and life sciences etc

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

30

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **D. Any 2 of the above**

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. V. Lokanatha, Marine algae as a potential source for anti-diabetic compounds - A brief review. - Citation Index-11 Dr. V. Lokanatha, Polygalacto-fucopyronose from marine alga as a prospective antihypertensive led. - Citation Index-5 --- Dr.	Dr. M. Mastan, Phyto-enineered Andrographis alata Zinc oxide nanoparticles and their potentials of antibacterial and anti oxidant activities In vito Dr. M. Mastan, Targeting the tumor microenvironment of pancreatic ductal adenocarcinoma using nano-phytomedicines Dr. M. Mastan, Targetting of zinc oxide nanoparticles using aqeous

B. Srinivas,Indirect Shoot Organogenesis from the Leaf Explants of Oxalis corniculata (L.) - An Important Medicinal Plant. Citation index-0, Impact factor 0.33 Dr. B. Srinivas,In vitro Flowering and Production of Seeds in Oxalis corniculata L. - an Important Medicinal . Citation index-0, Impact factor 0.33 Dr. B. Srinivas, Dr. B.Srinivas Dr. B.Srinivas, Decontamination and effect of Bavistin and Cefotaxime on in vitro shoot regeneration of Ruellia tuberosa L.Citation index-4, Impact factor 0.33 Dr. B.Srinivas Dr. D. Sripriya Dr. D. Sripriya Dr. D. Sripriya Dr. D. Sripriya Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy,

extract of Andrographis paniculata: characterization,optimization and assessment of their antibacterial,antioxidant,antidiabetic and anti-Alzheimer's properties Dr. M. Mastan, Targeting the tumor microenvironment of pancreatic ductal adenocarcinoma using nano-phytomedicines Dr. M. Mastan, Application of single cell sequencing technologies in pancreatic cancer Dr. V. Lokanatha, Marine macroalgae: As nutraceutical supplements with potential anti-inflammatory properties. - Citation Index-0 Dr. V. Lokanatha, Marine organisms: Potential screening against methimazole induced hypothyoidism in rats. - Citation Index-20 Dr. V. Lokanatha, In vivo anti-inflammatory activity of sulphated galactopyran isolated from the marine red algae Gracukaria opuntia -Citation Index-2 Dr. B. Srinivas, Indirect Shoot Organogenesis from the Leaf Explants of Oxalis corniculata (L.) - An Important Medicinal Plant. Citation index-0 Dr. B. Srinivas, In vitro Flowering and Production of Seeds in Oxalis corniculata L. - an Important Medicinal . Citation index-0 Dr. B. Srinivas,An Attempt to Establish an Agrobacterium-mediated Transient Expression in Euphorbia tirucalli (L.) an Important Medicinal plant.Citation index-0 Dr.B.Srinivas,Optimization of Agrobacterium tumefaciens-mediated Transformation in

Oxalis corniculata (L.).
Citation index-0 Dr.
B.Srinivas,Decontamination and
effect of Bavistin and
Cefotaxime on in vitro shoot
regeneration of Ruellia tuberosa
L.Citation index-4 Dr.
B.Srinivas, In vitro seed
germination and effect of tdz
and AgNO3 on high frequency
shoot regeneration from Ruellia
tuberosa l., using cotyledanary
node explants.Citation index-1
Dr. D. Sripriya,
Phyto-Engineered Andrographis
alata Zincoxide Nanoparticles
and their potentials of
Antibacterial and Antioxidant
activities under in vitro Dr. D.
Sripriya, Ethnobotanical note
and antibacterial evaluation of
"Punarnava churna" an ethnic
formulation of Rayalaseema
Nostrum Dr. D. Sripriya,
Phytochemical screening and free
radical scavenging Activity of
"Amrutha Mahabala Kashayam"- an
ethnobotanical formulation Dr.
D. Sripriya, Evaluation of
Radical Scavenging Activity of
Ethoomedicinal Syrup
"NityaYevvana Kashayam Dr. S.
Rajeswara Reddy: Antioxidant and
antidiabetic properties of
isolated fractions from
methanolic extract derived from
the whole plant of Cleome
viscosa L. Future Journal of
Pharmaceutical Sciences. 2020.
IF (2.6) Citation Index:06 Dr.
S. Rajeswara Reddy: Eco-friendly
synthesis of silver
nanoparticles from the whole
plant of Cleome viscosa and
evaluation of their
characterization, antibacterial,

	antioxidant and antidiabetic properties. Saudi Journal of Biological Sciences. 2020. IF(4.219), Citation Index: 20 Dr. S. Rajeswara Reddy: Synthesis, characterization, and hypoglycemic efficacy of nitro and amino acridines and 4-phenylquinoline on starch hydrolyzing compounds: an in silico and in vitro study. Structural.2020 Chemistry.IF(2.081), Citation Index: 04 Co-Expression Network Analysis Identifies Gene Modules Associated with Multiple A biotic Stress Responses in Zebrafish. International Journal of Biology, Pharmacy and Allied Sciences.2021.Citation Index: 0 Dr. S. Rajeswara Reddy: Green synthesis of silver nanoparticles using Piper betle (l) var. Sirugamani 1(sgm1) leaf extract: characterization, antidiabetic and anti-inflammatory activities. International Journal of Biology, Pharmacy and Allied Sciences. 2022.Citation Index: 0 Dr. S. Rajeswara Reddy: Phytochemical Analysis of Cleome viscosa Active Polyphenolic Compounds Possessing Antidiabetic Activity. Pharmacognosy Research.2022.Citation Index: 1

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Prof. M. Mastam:	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dravidian University effectively organized several extension activities in the neighborhood communities thus contributing community participation. It has adopted five villages viz., Pogurupalli, Cheekatipalli, Kotachembagiri, Kanamanapalli, Yamanooru and conducted Baseline house hold surveys, village surveys. Grama sabhas were conducted in these villages to identify the social

problems and issues. Based on this, awareness programmes were conducted in these villages using video presentations. The sensitization programs and free medical camps were also conducted. 110 U.G. and P.G. students from different courses have participated in these programmes.

The University conducted COVID Awareness surveys in villages to assess their awareness levels, coping strategies, and coping mechanisms against challenges such as employment, food security, housing security, education disruptions, and physical and mental wellbeing. The research team, including faculty from various departments, aimed to understand the village's resilience and adaptability to the pandemic.2000 masks were distributed in these villages and the report was submitted to the concerned authorities for necessary action.NSS units have sensitized the community members regarding social distancing, sanitization, mask wearing, hygiene during pandemic situation. Covid vaccination awareness, Swachh Bharath programme, cashless transaction awareness, Awareness on afforestation, plantation, environment pollution, human rights, anti-ragging , gender equality, child welfare, education, social issues were also conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

200

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Institution offers ICT-enabled teaching and learning facilities including digital boards, smart classrooms, LCD projectors, electronic podiums, and computing equipment. It also provides internet facilities, a computer laboratory with 50 desk top computers, and computers, laptops, printers, scanners, and intercom facilities for departments and teaching staff. Classrooms are well-organized, equipped with UPS, batteries, and WiFi for uninterrupted teaching and learning. These facilities were crucial during the Covid pandemic for online platforms. The Department of Linguistics has LCD Connected classrooms, Language Elicitation studio, NLP lab, fieldwork recorder, language recording software, and a fieldwork tent.

The Department of Folklore has Handycams, Still Cameras, and Voice Recorders. The Department of Biotechnology has well-equipped laboratories, including plant tissue culture, animal biotech and microbiology labs. The department also has an animal house with ethical committee permission and a 10 acres medicinal plant garden. These assets enable the department to conduct research and contribute to global attainment. Chemistry Lab is equipped with all facilities to conduct experiments. Besides the central library with 97678 books, journals and magazines numbering 142 and inflibnet facility, Departmental Libraries have also been established. E-classroom and traditional Class rooms are provided to run two courses in parallel streams. Seminar halls are also provided.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution strongly supports for cultural activities, yoga, sports and games and have adequate infrastructure facilities in this regard. University organizes World Folklore Day through the Department of Folklore and Tribal Studies in Desisisri Pranganam- an open air auditorium for folk performances that was established as a space for outreach programs. An open-air auditorium with a small stage is constructed for the purpose of yoga and other performances. This place is used for staging folk performances both for public

witness and for documentation. An open Stage with a Green Room facility is available with two side openings. An Amphitheatre with landscape is utilized for various performances by the students. LCD equipped classrooms are provided to support teaching or coaching for both sports and Yoga classes. Department of Physical Education provides opportunity in various sports and games. It trains the students to participate in All India Inter- University Tournaments. The Indira Gandhi Open stadium has track field, and other facilities for Badminton, Basket ball, Kabaddi, cricket, athletics, kho-kho etc. Gymnasium is also available with equipment and contains Table Tennis court etc .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

Dravidian University was established through a Legislature Act of Andhra Pradesh and conceived as an Inter - State Institution. The neighboring Governments of Tamil Nadu, Karnataka and Kerala have extended initial support which enabled the University to take up constructions of Vemana Bhavan, Thiruvalluvar Bhavan, Narayanaguru Bhavan and Basava Bhavan remembering the great Social Saints of the South who enshrined the language cultures with their immortal thoughts. The University located in a serene rural setting with pleasant greenery spread over the spacious campus of about 1000 acres endowed with huge deposits of granite, giving a picture of rock garden, is one of the most ideally suited institutions for quiet and dedicated studies and research harmonizing the individual, both internally and externally. The campus is pollution free with no plastic usage. Apart from public transport it has its own transport facilities. Water purifying units are arranged in each building for drinking water. There is a separate Health Centre on the campus for the students and staff. The Shopping complex in the university premises contains a general stationary shop, Hair salon, Xerox centre, and Sub post office. The Union bank branch with ATM facility is and cafeteria is also present.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

249469319

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

ICT is a priority in library operations, with automation procedures introduced to optimize resource utilization and simplify operations. The central library uses SOUL, state-of-the-art integrated library management software developed by INFLIBNET Centre, tailored to college and university libraries. It is user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. With the SOUL software system, Dravidian University Library has realized its vision of a fully automated library. The automated operations cover all library housekeeping functions such as acquisition, catalog, circulation, serials control, OPAC, Services and Administration. Each process involves a number of automated functions in the library. Library database has over 96+ thousand records including multi lingual scripts are available through OPAC for the library users. The latest version of software i.e. SOUL 3.0 is being used. Library has initiated automation in the year 2008 and the database is available for access.

Digitisation facility

Digitization is not yet started. Proposals are sent to the authorities to digitize rare books in the library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular   A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

321509

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

88

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university offers a modern, fully networked IT environment for academic use, requiring users to follow rules for flexibility, privacy, and global network access, with authorities handling complaints and spends good amount annually to upgrade the IT

facilities of the campus. University is equipped with internet facility from BSNL under NKN Connectivity to whole the campus of 1 Gbps Leased line. The university has internet facilities in hostels, quarters, and offices, with wifi devices installed in key locations. Centralized equipment controls these devices. Computing facilities have been regularly upgraded with higher facilities, supported by the engineering department. The University has installed and maintained CC Cameras throughout the campus to monitor students and for security purposes. All the departments were equipped with Digital Smart board and LCD projectors to enhance the ICT facilities and improve the knowledge and learning among the students A digital studio is raised for recording video lectures and preparing e-content by the all faculty members of the university

The IT infrastructure consists of High-end Computers, Servers, Computers, Printers and Scanners, Digital Smart boards, Wi-fi (Wired and wireless) and CC Cameras, Internet Leased Line, Digital Studio, LCD Projectors and Website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1569	235

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5130974

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems and procedures for maintaining physical, academic, and support facilities, overseen by Department Heads, Section Heads, in-charge officials, and committees. Stock registers for Equipment and books are well maintained and updated. The files are maintained for each year separately. Budget allocation is made for purchase, repair and maintenance of facilities. The central purchase committee is constituted by the University for the careful Scrutiny of the tenders and to ensure quality in purchasing the needed equipment and other goods. Chemistry, Computer Science and Bio technology Laboratories are well maintained with protocols and procedures with in-charge staff and technical assistants. Electrical works and RO plant are maintained properly with skilled staff and required funds. The beautiful landscapes, sports ground and gardens are maintained by the Engineering Section through gardeners. The contingent staff headed by a Sanitary Inspector maintains cleanliness and hygiene in the campus. CC cameras are maintained in the hostel premises, corridors of all buildings and offices for complete surveillance. Health care center with a doctor and a nurse are maintained. For the benefit of student- inmates, shift-wise duties are allotted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1047

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of   • **All of the above**

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

13

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' representatives are nominated to the respective Board of Studies to give their inputs for curriculum design. At department level, each faculty member acts as a mentor and Student grievances of any kind are readily addressed by the Mentors.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University has been constituted in 2021 and it is striving to mobilise the financial resources and other support services by conducting periodic meetings at Departmental level and also at University level.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission by adhering to the University Act of 1997 aiming at Linguistic and Cultural integration by conducting advanced research in Dravidian Studies through Comparative studies in Languages, History, and Culture and also the Translation of prominent works. As such, the administration strives to realize the noble objectives of the university by establishing the Departments and Centers and introducing skill-based courses that cater to the regional demands and rural requirements. From 28.10.2020 to 29.10.2020, as a part of the implementation of the e-Office Network, training sessions were conducted for all office staff, thus paving the way for e-Govenance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dravidian University promotes and practices Decentralization in all academic and administrative activitie. It has various academic and administrative committees to monitor, plan and execute smooth functioning of the University.

Administrative Decentralization: The Registrar gives directives to the Departmental Heads to prepare the Annual Departmental Budget. The HoD conducts a meeting with all the faculty members of the Department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends.

University has constituted Purchase committee for the acquisition of

goods and services, including requisition preparation, funds approval, and payments to suppliers, and follow-up inquiries, etc providing operational autonomy to it. After taking necessary approval, budget is sanctioned by the Administration.

Academic Decentralization: Various committees are constituted with well-defined functions that give academic and administrative leadership to the University. Their functions include:Prepare the Academic Calendar, Prospectus, Student Handbook etc with Dean, Academic Affairs as the Chairman before starting of the semester with the approval of the Rector.

Anti-Ragging, Anti-drug, Students Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute. It comprises of the Principal, HODs, Senior Faculty members and student representatives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University in line with its vision and mission designed a strategic road map with a focus on, academic enrichment, cutting-edge technology and research fervor with scientific temperament. The curriculum is revised time-to time based on the societal needs considering the inputs of feedback of university stake holders.

Admission of students: Student admission process is purely transparent; scholarships are sanctioned by the Government of Andhra Pradesh. The students of Kannada and Tamil are sanctioned scholarships by the Governments of Karnataka and Tamilnadu respectively.

Human Resource Management: Staff recruitment & statutory reservations of all categories are in accordance with the rule position/UGC guidelines and State government. Further, individual employee promoted in time based on self-appraisal and academic performance.

Research and innovation: The University Research cell (URC) plays a pivotal role by encouraging the faculty/research scholars /students to conduct research work and by giving directions to the Research

Guides. as an outcome, University received research projects from CSIR, IGNCA,UGC, DBT, DST, ICSSR, etc. As a result of novel and innovative way of research, University obtained patents, published research articles in SCOPUS/WoS/UGC-Care journals and books/book chapters of national and international repute. The Research and Development Cell is effective in implementing Plagiarism policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every policy that the university implements is in line with its noble objective of becoming a center of excellence in Dravidian Languages, History, Folklore, Science, technology, Commerce and Management and Education. The hierarchical structure comprises the following positions: His Excellency Governor of Andhra Pradesh as Chancellor, Hon'ble Vice-Chancellor, Rector, Registrar, Dean, Academic Affairs, Deans of various Schools, Head(s)/Coordinators of the Departments, Teaching Staff, and Non-Teaching Staff.

Committees within universities approve and distribute various policies related to research and development, extension activity, public awareness, development, scholarships, e-governance, resource management, green energy and environment, accessibility for the disabled, professional ethics and code of conduct, consulting, etc. in order to facilitate effective and efficient administration.

Through the involvement of external members in various Committees/Boards at appropriate levels in the organizational hierarchy, the organizational structure lends itself to the maintenance of institutional capacity and educational effectiveness.

For the direct recruitment and promotion of teaching and non-teaching staff, Dravidian University fully adheres to the service rules established by the State government and the UGC. Every aspect/strategy and plan of the University is available on the University website. According to UGC/NAAC criteria, the university formed numerous cells/committees with well-defined duties to enlighten the institution's academic and administrative leadership. Since then, the university has followed transparent promoting processes based on self-assessment and Academic Performance Indicators (API).

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **C. Any 2 of the above**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dravidian University is dedicated to evaluating faculty quality and making periodic promotions, following rules set by the UGC, State government, and the university. The university has developed a performance evaluation system and implemented welfare measures for both teaching and non-teaching workers. The IQAC uses a strong feedback process to assess faculty members' academic, administrative, and research performance. Effective welfare measures include providing decent residential quarters, free internet facilities, annual increments, group insurance, and benefits such as transportation, Employee Health Insurance Scheme (EHS), University Health Centre, Fitness Centre, Xerox center, Post-Office Branch, Union Bank of India Branch, Day Care Centre, RO water facility, etc. The university also encourages personal and professional development, with money for teachers to conduct seminars and conferences, travel grants, earned leave, and casual leave. Non-teaching employees are encouraged to participate in need-based professional training programs, and outsourced employees' cooperative societies are financially supported through a Fixed Deposit of Rs.5.00 lakhs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dravidian University has well-defined planning for the development in a phased manner, executing every activity as per the vision of the University, setting priorities, consulting experts, utilization of financial resources carefully etc. University does not have affiliated colleges and the grant from State Government and UGC are

the only sources of funding. University gets partial financial support from other participating governments, namely, Karnataka, Tamil Nadu, Kerala and National bodies like CIIL, ICSSR, ICPR, DST, CSIR, ICAR, ICMR, DBT, SERB, TTD, DeitY under MeitY, RUSA, MHRD, ICCR, Sahitya Academy, NCERT, CICT Chennai, etc.

The University works to become financially self-sufficient by generating and utilizing funds carefully. The Finance Committee plans for each financial year, examines accounts, and recommends expenditure limits. The Vice-Chancellor, Registrar, and Finance Officer conduct frequent reviews and State Audits to rectify deviations. The Finance Officer supervises funds, maintains accounts, advises on financial policy, and ensures financial limits are set by the Executive Council that facilitates resource management according to rules. The University maintains a general fund account for income, fees, endowments, and government grants. Section 27 of the University Act 1997 restricts diverting funds for specific purposes. The Finance Officer suggests investing in fixed deposits for interest generation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Auditing of the University accounts is done by two Departments, viz. State Audit, Chittoor, Accountant General (Audit), Hyderabad. State Audit will audit accounts related to a specific financial year i.e. from April to March as per the directions of the District Audit Officer. An Assistant Audit Officer along with sub staff will visit the University and conducts the auditing on resources, income and expenditure, Annual account, block grant, cash vouchers, cash book and the other analogues files and submits a report to the District Audit Officer (DAO). In turn, the DAO after going through the report sends it to the Regional Deputy Director, Kurnool Zone for approval.

The University receives an approved audit report, which is then sent for further action. The University then sends objections to the individuals and sections involved, which are then sent to the State Audit Department for resolution. AG Audits are conducted every three years, examining vouchers and other documents audited by State Audit. The draft audit report is provided immediately after the audit, and the approved report is sent to the University for further action.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Dravidian University IQAC has made a significant contribution to the creation of quality improvement procedures. In this regard, it has organized lectures, workshops, and other events for the benefit of university staff members, and collected structured feedback from students, teachers, and parents on Teaching and Learning, Curriculum etc on regular basis. The IQAC meeting on Plan of Action for the academic year 2020-21 was conducted at 3 p.m on 29th April, 2021. IQAC also keeps the University informed about the new trends in Higher Education as envisaged by UGC and Government of Andhra Pradesh.

Quality Assurance Initiatives include: Regular meetings of Internal Quality Assurance Cell (IQAC), Analysis of Feedback Collected, Academic and Administrative Audit, participation in NIRF & AISHE

etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **E. Any 1of the above**

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post Accreditation Quality initiatives for second cycle include

Analyzing the teaching-learning process, operational structures and procedures, and measuring learning outcomes on a regular basis are some of the primary responsibilities of the IQAC. The IQAC is committed to using a learner-centric approach in the teaching-learning process, and it always starts a periodic assessment of the technique. The faculty receives support and direction from the institutional IQAC with reference to global pedagogical trends. The IQAC periodically evaluates the teaching-learning process in order to accomplish learning outcomes. It then suggests that the infrastructure, methods, and strategies for instruction be regularly developed, upgraded, and added.

Based on the inputs from 1st cycle NAAC Peer Team, Institute has made several efforts to implement the curriculum and syllabus effectively (Include more interdisciplinary subjects), pedagogical change from conventional teaching- learning to modern start-of the-art smart classroom teaching.

Few specific efforts are listed below- Students have been part of the Board of Studies, Academic Senate etc; Teachers are encouraged to use ICT tools; Revision of syllabi by incorporating skill based and employment oriented courses; Grievance Redressal Mechanism; Implementation of environment friendly policies etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's Women's Redressal Cell launched programs to raise awareness among female students and staff, including International Women's Day, to honor their political, social, cultural, and economic accomplishments. Dr. V. Mercy Jyothi coordinated the event, while senior faculty members Dr. R. Yasoda, Prof. J.V. Sathyavani, and Prof. K. Sridevi delivered lectures. The AP Mahila Commission and Dravidian University held a Cyber Safety workshop on 13/9/2021, focusing on data privacy and social media safety. The workshop aimed to create an inclusive and safe cyber ecosystem for women, emphasizing the importance of online safety. Prof. Tummala Ramakrishna Garu, Vice-chancellor of Dravidian University, and Janice Verghese from Cyber Peace Foundation delivered lectures on common internet-related issues and panic situations. The session urged women to follow digital Millennium Copyright Act, National Women's Commission's cyber crime portal, and Google's privacy forms. AP Mahila Commission Director Suez, SPMVV Vice-Chancellor Prof. Jamuna were present. The Women Cell launched an event to install Disha APP on mobiles of all women, including teaching and non-teaching positions, in various university departments and girl students in Ladies hostels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Women and Girl students are provided public transportation facility and the Balanandam – day care centre takes care of the children of the employees and students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant   Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The campus generates various waste types, including wrappers, glass, metals, paper, and plastics. These are recycled by external agencies, while leaf litter decomposes to be used as manure for the institute's gardens. The campus also generates organic waste and processed food waste from canteens and hostels. Solid sewage waste is collected and disposed of in deep earth pits, where it decomposes into bio fertilizer. This compost is then used as manure for campus plantations.

- **Liquid waste management**

Campus generates liquid waste from various sources, including sewage, laboratory, laundry, hostel, and canteen effluent. Soak pits collect waste, soak it, and dump solid material into deep earth pits

for bio fertilizer production.

- **E-waste management**

E-wastes, including computers and printer cartridges, are disposed of through auctions. Engineering departments collect nearly 15-year-old electronic goods, which are sold unrepairable after verification. Repairable items are reused in offices and labs. Students use non-hazardous items for decoration during university fests. E-waste is audited and documented, with estimates of recovered waste and reused items updated every academic year.

- **Waste recycling system**

Soak pits near septic tanks collect liquid waste, soak water, and dump solid material. Remaining waste is dumped to deep earth pits for bio fertilizer production.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university, situated in the trilingual Dravidian region, strives to provide an inclusive environment for students from various

languages and traditions. Its curricula cover language, literature, and culture, promoting tolerance and harmony among students. The university also addresses regional and national issues with a nationalistic spirit.

Every year on August 22, Dravidian University celebrates World Folklore Day, an ethnic day featuring Desi festivities. All the employees', students and local communities participate in this event in traditional attire. The multicultural nature of Human Development is appreciated by inviting the Dravidian folk performers from Four Principal States of South India, who are the cultural agents in spreading the Dravidian Culture through their sub cultures,promoting community solidarity, by aiming to empower individuals and communities. The Department of Tamil celebrates Pongal festival every year in true Dravidian spirit and cultural harmony.

Important days like Science day, Mathematics day, World Environment day, World population day, Constitution day, world disability day, Education day and programmes that are celebrated by Government of India under Adzadi ka Amruth Mahothsav are organised. Various competitions are conducted for Dravidian Langauge speaking students allowing them to give performance in their own language thus making everything flexible to create an inclusive environment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students have been educated about Rights and Duties prescribed in the Constitution by organizing various activities in the respective Departments as per the directions of University

The deliberations on various topics have covered important values, which are to be practiced in the daily life. The UG syllabus also includes the fundamental rights and Students are enlightened on the values, for example, respecting the opinions of others and obeying moral guidelines. The proper information given on various basic rights also helped them in understanding the subject. The attitude to be followed in the public and the behavioural factors are explained in profound manner.Both students and employees of the institution are sensitized to constitutional obligations through various programmes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates National Education day, Republic Day, Independence day, Constitution day, National integration Day, Ambedkar jayanthi, Gandhi jayanthi, Rastriya sankalp diwas etc., in a befitting manner at university level remembering those Nation Builders who sacrificed their lives for the nation. Eminent personalities and social activists of the country were invited to address the gatherings so as to sensitize them with values, constitutional rights, constitutional duties and the responsibilities to be performed as responsible citizens. University also celebrates the Karnataka State Formation Day, A.P State Formation Day, Tanguturi Prakasam Pantulu Birth Anniversary day, Dr.A.P.J.Abdul Kalam Birth Anniversary day, N.T.R Jayanti etc. International Mother Tongue day and Telugu Bhasha Dinotsavam are also celebrated. Dravidian University was established on 20th October, 1997. Every year University celebrates its Foundation day by arranging lectures by inviting the reputed Scholars in the field, and also celebrates National Festivals like Independence Day, Republic Day, etc. University also celebrates International Yoga Day, International Literacy Day, International Women's Day, Education Day and World Environment Day, In addition to this, the University celebrates events as per the direction of the Government from time to time.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The institution regularly evaluates programme, program-specific, and course outcomes using various assessment methodologies like seminars, internal exams, assignments, project works, and semester-end exams. The Department of English and Communications offers students the chance to develop effective communication skills. The P.G. language courses, such as Telugu, Kannada, Tamil, and Tulu, provide comprehensive knowledge of language and literature. The interdisciplinary PG Course of Folklore Tribal lore and Cultural Tourism aims to disseminate knowledge about Dravidian cultural heritage. The PG courses pertaining to Computer Science, Technology, Commerce and Management , History, Archaeology and Culture, Education, Herbal sciences, Bio technology and Chemistry aim at attaining the objective of advanced study in related fields. Master of Social work aims at the study of Psycho social problems and offer tentative solutions to the organizational and social problems. This is done by conducting concurrent field work by admitting social work methods. The course concludes with a 45-day internship program, requiring students to submit a detailed report and performance certificate from their supervisor in the relevant organization. End semester examinations assess students' theoretical knowledge. Departments are enhancing program outcomes and student progression by utilizing academic calendars, evaluation reports, internal examinations, and student feedback to scale attainment levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University places significant emphasis on addressing cross-cutting issues like gender, environment, sustainability, human values, and professional ethics in its academic units.

Gender Issues: Special programmes are conducted for freshers and during the International women's day, focusing on the mutual cooperation among male and female students and treat female staff and students with dignity and respect. Girls are encouraged to participate in Games, Sports, NSS, and NCC and in Cultural programmes. Capacity Building is ensured by placing the Women Faculty in various administrative positions of the University. Courses such as Folklore and Gender studies, Gender Studies, History and Folklore of Women in South India, Women and Development are also offered.

Environmental Education

At UG level, foundation course on Environmental Science and at PG level, courses of Environmental History and Folklore of South India, Geography of Tourism, Population and Environmental Studies, Disaster Management, Environmental Biotechnology,Wild life Conservation etc are offered.

Human Values and Professional ethics

The curriculum outlines the professional, moral, and social responsibilities emphasizing values that promote respect and tolerance towards diverse cultures and societies. Courses such as Indian Ethics, Value Education, and Education for international Peace etc are offered at PG level. Research Ethics are included in Pre-PhD curricula.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

161

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1445

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

621

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university has developed a number of methods for assessing and enhancing the learning levels of students and other program participants. Aspects of the learning-outcomes-based approach emphasized by UGC as well as the Continuous and Comprehensive Evaluation (CCE) principles are used to evaluate the course work in UG, PG and Ph.D. programs. A variety of assessment methods are used to ensure comprehensive learning, including frequent feedback from faculty members during class interactions. The primary assessment formats are seminar presentations, term papers, book/research article evaluations evaluated through class/group presentations, and a written test at the conclusion of the term. To gauge student learning levels and adjust and improve teaching methods, periodic class assessments and tutorial classes are conducted for slow learners as per the time table.

Research scholars participate in pre-PhD seminars following UGC Guidelines, gaining deeper conceptual clarity through faculty suggestions and personalized tutorials with guides. Such forms of engagement offer different ways of assessment covering

disciplinary knowledge, analytical skills, reasoning skills, critical thinking, presentation skills, research and academic writing skills, teamwork, and capabilities to engage respectfully with diverse groups. Letter Grades are awarded based on the performance of students in their examinations and scholars in their coursework.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1574	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution utilizes student-centric methods, including active participation and field experience, to enrich students through internal assessments, assignments, tests, and practical demonstrations. The Department of Education and Master of Social Work course utilize experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences. Students involve in Community engagement through field work in agencies like old age homes and orphanages, submitting projects and scientific reports. The Department of Linguistics organizes regular linguistic fieldwork to PG and PhD students so as to train them in the hands-on experience of language description and documentation. The study of Folklore and Tribal lore and Cultural Tourism involves field-oriented learning, focusing on practical experience, documentation methods, and contextual observation of folk life, beneficial for tourism, journalism, and advanced research.

The Departments of Kannada and Tamil conduct various educational activities to enhance students' learning competence, including UGC NET coaching classes, mock tests, poetry recitation, folk games, essay competitions, quizzes,etc. Field visits by the students of Biotechnology, Chemistry, Commerce to botanical gardens, industries, banks helps in experiential learning. Activities of NSS, such as Community welfare programmes, blood donation camps, clean and green programme, afforestation programme, medical programme provide collective experience with community

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University has well equipped ICT enabled infrastructure. It has 12 ICT enabled classrooms to promote digitalization in curriculum delivery. 150 computer terminals with Microsoft License, 110 Mbps bandwidth of BSNL Internet connection and 24/7 Wi-Fi facility are available for effective usage of ICT. Apart from this, applications like Webex, Zoom Meet etc are also used for sharing of knowledge. During this period of Covid Lockdown, Google Classroom and Microsoft Teams are used to create a virtual learning environment and distribute class work, sharing study material, uploading sample question papers, providing assignments and announcements. The internal evaluation and assessment are carried out through Google Classroom. Teachers shared study material, video lessons, PPTs and assessments on Google Classroom. Most of the faculty participated in Faculty Development Programmes on online teaching techniques and also Blended mode of Teaching and Learning focusing on Moodle organized by National Institute of Educational Planning and Administration, New Delhi. Teachers also used Projectors, Laptops, Tabs, smartphones and OHPs in the classrooms to make teaching learning more interactive and effective. Online Assessments are conducted through Googleforms . WhatsApp groups are created and related inputs are shared to enrich the teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

349

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

349

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has well established and efficient examination management system where processes related to conduct of examinations declaration of results and awards of degrees are controlled and monitored by the central examination branch together with the faculty members and officers of examination branch The institution is dedicated to implementation of the best systems accessible in providing quality education to the students. Reforms in the examination systems are carried out only after a meticulous scrutiny of the pros and cons of the change.

The integration of ICT into the examination system is an on-going process involving updation, innovation and revision. The examination system is robust and resourceful in taking the challenges of an efficient continuous internal assessment process. Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2008-2009 through Choice Based Credit System.. A ratio of 70:30 is being followed in allotting marks for external and internal assessment respectively. The setting of question papers for the internal and external examinations is carried out by faculty members and except during the Covid Lockdown, the evaluation is carried out by qualified experts from other institutions. A transparent evaluation system is followed for all examinations

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The webpage displays programme objectives, course structure, and syllabus, along with handbooks providing detailed information. The syllabus of Programmes with CBCS provides information on instruction, evaluation, and references. Students can choose from generic courses to expand knowledge and enter interdisciplinary fields, enhancing critical thinking. Courses include external and internal electives. Students are introduced to the Programme at the beginning of each semester, guided by mentors, and all departments strictly follow the structure, with their academic performance being periodically assessed.

The Internal Assessment with seminars, internal exams,

assignments, project works and summative assessment at the end of the semester with theory and practical proves the outcomes that have been attained. The knowledge, understanding, skills, attitudes, values attained through programmes have been projected in the syllabus. The evaluation system also focuses on abilities acquired by students like analytical thinking, decision making, practical applicability etc. Programme outcomes have been analyzed through student feedbacks and are displayed on the web site. The details of course structure, fee structure etc are published through students hand book, Prospectus etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution regularly evaluates programme, program-specific, and course outcomes using various assessment methodologies like seminars, internal exams, assignments, project works, and semester-end exams. The Department of English and Communications offers students the chance to develop effective communication skills. The P.G. language courses, such as Telugu, Kannada, Tamil, and Tulu, provide comprehensive knowledge of language and literature. The interdisciplinary PG Course of Folklore Tribal lore and Cultural Tourism aims to disseminate knowledge about Dravidian cultural heritage. The PG courses pertaining to Computer Science, Technology, Commerce and Management , History, Archaeology and Culture, Education, Herbal sciences, Bio technology and Chemistry aim at attaining the objective of advanced study in related fields. Master of Social work aims at the study of Psycho social problems and offer tentative solutions to the organizational and social problems. This is done by conducting concurrent field work by admitting social work methods. The course concludes with a 45-day internship program, requiring students to submit a detailed report and performance certificate from their supervisor in the relevant organization. End semester examinations assess students' theoretical knowledge. Departments are enhancing program outcomes and student progression by utilizing academic calendars, evaluation reports, internal examinations, and student feedback to scale attainment levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.dravidianuniversity.ac.in/Downloads/IQAC/Student_Satisfaction_Survey(SSS)_2020-21(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution provides research facilities to each department such as Science laboratory, Animal House, Herbal Garden(MoolikaVanam), Language Laboratory , Language Studio for Linguistics, Computer lab etc to encourage faculties to conduct research, projects. The University encourages teachers to participate and present papers in national/international conferences in India. Faculties are encouraged to apply for various funding agencies and pursue their research. The faculty and students are given the freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute takes care of the patent filing process, which is governed by the Research policy of the institute. The institute gives a free hand to report research results and findings. Research in Dravidian Literatures, Culture, History and Translations in Dravidian Languages along with the fields of Education, Science and Technology, Commerce

and Management are prioritized. Faculty members are free of conventions in their respective departments for teaching and research in their specialised subjects. The endowments instituted in various Departments aim at the dissemination of Knowledge in Dravidian Languages, and culture by inviting Experts from across the Nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum	A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5 Projects worth of Rs. 2,05,45,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Six out of six teachers of the 3.2.1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge during the Pandemic situation. The teaching learning process was done through online mode and various online teaching methods such as Blended method of teaching and learning was carried out as per the instructions of UGC and A.P State Council for Higher Education. The institution fosters innovation and incubation by providing facilities, guidance, and support for students and faculty. It encourages active research activities, documentation, publication, and patents. Trans-disciplinary, inter-disciplinary and multi disciplinary research is promoted. Workshops, seminars, conferences and guest lectures are organized on regular basis. Students' projects and internships are rigorously monitored and promoted. The University has created conducive eco system to support knowledge creation and transfer of knowledge by establishing various facilities such as : Folklore Museum and Archives depicting rich material culture of south India , Manuscript Centre which houses rare manuscripts for further research, a well-equipped library which acquires all available published books , Shilpavani, an open-field sculpture premises having rare sculptures, Prasaaranga, the publication division publishing Books on Dravidian Studies, Moolika vanam and Animal House for Research in plant and life sciences etc

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the

year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a	**C. Any 2 of the above**

University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

47

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

30

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. M. Mastan, Dr. V. Lokanatha, Marine algae as a potential source for anti-diabetic compounds - A brief review. - Citation Index-11 Dr. V. Lokanatha, Polygalacto-fucopyronose from marine alga as a prospective antihypertensive led. - Citation Index-5 --- Dr. B. Srinivas,Indirect Shoot Organogenesis from the Leaf Explants of Oxalis corniculata (L.) - An Important Medicinal Plant. Citation index-0, Impact factor 0.33 Dr. B. Srinivas,In	Dr. M. Mastan, Phyto-enineered Andrographis alata Zinc oxide nanoparticles and their potentials of antibacterial and anti oxidant activities In vito Dr. M. Mastan, Targeting the tumor microenvironment of pancreatic ductal adenocarcinoma using nano-phytomedicines Dr. M. Mastan, Targetting of zinc oxide nanoparticles using aqeous extract of Andrographis paniculata: characterization,optimization and assessment of their antibac terial,antioxidant,antidiabetic and anti-Alzheimer's properties

vitro Flowering and Production of Seeds in Oxalis corniculata L. - an Important Medicinal . Citation index-0, Impact factor 0.33 Dr. B. Srinivas, Dr. B.Srinivas Dr. B.Srinivas, Decontamination and effect of Bavistin and Cefotaxime on in vitro shoot regeneration of Ruellia tuberosa L.Citation index-4, Impact factor 0.33 Dr. B.Srinivas Dr. D. Sripriya Dr. D. Sripriya Dr. D. Sripriya Dr. D. Sripriya Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy, Dr. S. Rajeswara Reddy,

Dr. M. Mastan, Targeting the tumor microenvironment of pancreatic ductal adenocarcinoma using nano-phytomedicines Dr. M. Mastan, Application of single cell sequencing technologies in pancreatic cancer Dr. V. Lokanatha, Marine macroalgae: As nutraceutical supplements with potential anti-inflammatory properties. - Citation Index-0 Dr. V. Lokanatha, Marine organisms: Potential screening against methimazole induced hypothyoidism in rats. - Citation Index-20 Dr. V. Lokanatha, In vivo anti-inflammatory activity of sulphated galactopyran isolated from the marine red algae Gracukaria opuntia -Citation Index-2 Dr. B. Srinivas, Indirect Shoot Organogenesis from the Leaf Explants of Oxalis corniculata (L.) - An Important Medicinal Plant. Citation index-0 Dr. B. Srinivas, In vitro Flowering and Production of Seeds in Oxalis corniculata L. - an Important Medicinal . Citation index-0 Dr. B. Srinivas,An Attempt to Establish an Agrobacterium-mediated Transient Expression in Euphorbia tirucalli (L.) an Important Medicinal plant.Citation index-0 Dr.B.Srinivas,Optimization of Agrobacterium tumefaciens-mediated Transformation in Oxalis corniculata (L.). Citation index-0 Dr. B.Srinivas,Decontamination and

effect of Bavistin and Cefotaxime on in vitro shoot regeneration of Ruellia tuberosa L.Citation index-4 Dr. B.Srinivas, In vitro seed germination and effect of tdz and AgNO3 on high frequency shoot regeneration from Ruellia tuberosa l., using cotyledanary node explants.Citation index-1 Dr. D. Sripriya, Phyto-Engineered Andrographis alata Zincoxide Nanoparticles and their potentials of Antibacterial and Antioxidant activities under in vitro Dr. D. Sripriya, Ethnobotanical note and antibacterial evaluation of "Punarnava churna" an ethnic formulation of Rayalaseema Nostrum Dr. D. Sripriya, Phytochemical screening and free radical scavenging Activity of "Amrutha Mahabala Kashayam"- an ethnobotanical formulation Dr. D. Sripriya, Evaluation of Radical Scavenging Activity of Ethoomedicinal Syrup "NityaYevvana Kashayam Dr. S. Rajeswara Reddy: Antioxidant and antidiabetic properties of isolated fractions from methanolic extract derived from the whole plant of Cleome viscosa L. Future Journal of Pharmaceutical Sciences. 2020. IF (2.6) Citation Index:06 Dr. S. Rajeswara Reddy: Eco-friendly synthesis of silver nanoparticles from the whole plant of Cleome viscosa and evaluation of their characterization, antibacterial, antioxidant and antidiabetic properties. Saudi

	Journal of Biological Sciences. 2020. IF(4.219), Citation Index: 20 Dr. S. Rajeswara Reddy: Synthesis, characterization, and hypoglycemic efficacy of nitro and amino acridines and 4-phenylquinoline on starch hydrolyzing compounds: an in silico and in vitro study. Structural.2020 Chemistry.IF(2.081), Citation Index: 04 Co-Expression Network Analysis Identifies Gene Modules Associated with Multiple A biotic Stress Responses in Zebrafish. International Journal of Biology, Pharmacy and Allied Sciences.2021.Citation Index: 0 Dr. S. Rajeswara Reddy: Green synthesis of silver nanoparticles using Piper betle (l) var. Sirugamani 1(sgm1) leaf extract: characterization, antidiabetic and anti-inflammatory activities. International Journal of Biology, Pharmacy and Allied Sciences. 2022.Citation Index: 0 Dr. S. Rajeswara Reddy: Phytochemical Analysis of Cleome viscosa Active Polyphenolic Compounds Possessing Antidiabetic Activity. Pharmacognosy Research.2022.Citation Index: 1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Prof. M. Mastam:	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dravidian University effectively organized several extension activities in the neighborhood communities thus contributing community participation. It has adopted five villages viz., Pogurupalli, Cheekatipalli, Kotachembagiri, Kanamanapalli, Yamanooru and conducted Baseline house hold surveys, village surveys. Grama sabhas were conducted in these villages to

identify the social problems and issues. Based on this, awareness programmes were conducted in these villages using video presentations. The sensitization programs and free medical camps were also conducted. 110 U.G. and P.G. students from different courses have participated in these programmes.

The University conducted COVID Awareness surveys in villages to assess their awareness levels, coping strategies, and coping mechanisms against challenges such as employment, food security, housing security, education disruptions, and physical and mental wellbeing. The research team, including faculty from various departments, aimed to understand the village's resilience and adaptability to the pandemic.2000 masks were distributed in these villages and the report was submitted to the concerned authorities for necessary action.NSS units have sensitized the community members regarding social distancing, sanitization, mask wearing, hygiene during pandemic situation. Covid vaccination awareness, Swachh Bharath programme, cashless transaction awareness, Awareness on afforestation, plantation, environment pollution, human rights, anti-ragging , gender equality, child welfare, education, social issues were also conducted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

200

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Institution offers ICT-enabled teaching and learning facilities including digital boards, smart classrooms, LCD projectors, electronic podiums, and computing equipment. It also provides internet facilities, a computer laboratory with 50 desk top computers, and computers, laptops, printers, scanners, and intercom facilities for departments and teaching staff. Classrooms are well-organized, equipped with UPS, batteries, and WiFi for uninterrupted teaching and learning. These facilities were crucial during the Covid pandemic for online platforms. The Department of Linguistics has LCD Connected classrooms, Language Elicitation studio, NLP lab, fieldwork recorder, language recording software, and a fieldwork tent.

The Department of Folklore has Handycams, Still Cameras, and Voice Recorders. The Department of Biotechnology has well-equipped laboratories, including plant tissue culture, animal biotech and microbiology labs. The department also has an animal house with ethical committee permission and a 10 acres medicinal plant garden. These assets enable the department to conduct research and contribute to global attainment. Chemistry Lab is equipped with all facilities to conduct experiments. Besides the central library with 97678 books, journals and magazines numbering 142 and inflibnet facility, Departmental Libraries have also been established. E-classroom and traditional Class rooms are provided to run two courses in parallel streams. Seminar halls are also provided.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution strongly supports for cultural activities, yoga, sports and games and have adequate infrastructure facilities in this regard. University organizes World Folklore Day through the Department of Folklore and Tribal Studies in Desisisri Pranganam-an open air auditorium for folk performances that was established as a space for outreach programs. An open-air auditorium with a small stage is constructed for the purpose of yoga and other

performances. This place is used for staging folk performances both for public witness and for documentation. An open Stage with a Green Room facility is available with two side openings. An Amphitheatre with landscape is utilized for various performances by the students. LCD equipped classrooms are provided to support teaching or coaching for both sports and Yoga classes. Department of Physical Education provides opportunity in various sports and games. It trains the students to participate in All India Inter-University Tournaments. The Indira Gandhi Open stadium has track field, and other facilities for Badminton, Basket ball, Kabaddi, cricket, athletics, kho-kho etc. Gymnasium is also available with equipment and contains Table Tennis court etc .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

Dravidian University was established through a Legislature Act of Andhra Pradesh and conceived as an Inter - State Institution. The neighboring Governments of Tamil Nadu, Karnataka and Kerala have extended initial support which enabled the University to take up constructions of Vemana Bhavan, Thiruvalluvar Bhavan, Narayanaguru Bhavan and Basava Bhavan remembering the great Social Saints of the South who enshrined the language cultures with their immortal thoughts. The University located in a serene rural setting with pleasant greenery spread over the spacious campus of about 1000 acres endowed with huge deposits of granite, giving a picture of rock garden, is one of the most ideally suited institutions for quiet and dedicated studies and research harmonizing the individual, both internally and externally. The campus is pollution free with no plastic usage. Apart from public transport it has its own transport facilities. Water purifying units are arranged in each building for drinking water. There is a separate Health Centre on the campus for the students and staff. The Shopping complex in the university premises contains a general stationary shop, Hair salon, Xerox centre, and Sub post office. The Union bank branch with ATM facility is and cafeteria is also present.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

249469319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

ICT is a priority in library operations, with automation procedures introduced to optimize resource utilization and simplify operations. The central library uses SOUL, state-of-the-art integrated library management software developed by INFLIBNET Centre, tailored to college and university libraries. It is user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. With the SOUL software system, Dravidian University Library has realized its vision of a fully automated library. The automated operations cover all library housekeeping functions such as acquisition, catalog, circulation, serials control, OPAC, Services and Administration. Each process involves a number of automated functions in the library. Library database has over 96+ thousand records including multi lingual scripts are available through OPAC for the library users. The latest version of software i.e. SOUL 3.0 is being used. Library has initiated automation in the year 2008 and the database is available for access.

Digitisation facility

Digitization is not yet started. Proposals are sent to the authorities to digitize rare books in the library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

321509

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

88

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university offers a modern, fully networked IT environment

for academic use, requiring users to follow rules for flexibility, privacy, and global network access, with authorities handling complaints and spends good amount annually to upgrade the IT facilities of the campus. University is equipped with internet facility from BSNL under NKN Connectivity to whole the campus of 1 Gbps Leased line. The university has internet facilities in hostels, quarters, and offices, with wifi devices installed in key locations. Centralized equipment controls these devices. Computing facilities have been regularly upgraded with higher facilities, supported by the engineering department. The University has installed and maintained CC Cameras throughout the campus to monitor students and for security purposes. All the departments were equipped with Digital Smart board and LCD projectors to enhance the ICT facilities and improve the knowledge and learning among the students A digital studio is raised for recording video lectures and preparing e-content by the all faculty members of the university

The IT infrastructure consists of High-end Computers, Servers, Computers, Printers and Scanners, Digital Smart boards, Wi-fi (Wired and wireless) and CC Cameras, Internet Leased Line, Digital Studio, LCD Projectors and Website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1569	235

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5130974

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems and procedures for maintaining physical, academic, and support facilities, overseen by Department Heads, Section Heads, in-charge officials, and committees. Stock registers for Equipment and books are well maintained and updated. The files are maintained for each year separately. Budget allocation is made for purchase, repair and maintenance of facilities. The central purchase committee is constituted by the University for the careful Scrutiny of the tenders and to ensure quality in purchasing the needed equipment and other goods. Chemistry, Computer Science and Bio technology Laboratories are well maintained with protocols and procedures with in-charge staff and technical assistants. Electrical works and RO plant are maintained properly with skilled staff and required funds. The beautiful landscapes, sports ground and gardens are maintained by the Engineering Section through gardeners. The contingent staff headed by a Sanitary Inspector maintains cleanliness and hygiene in the campus. CC cameras are maintained in the hostel premises, corridors of all buildings and offices for complete surveillance. Health care center with a doctor and a nurse are maintained. For the benefit of student-inmates, shift-wise duties are allotted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1047

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' representatives are nominated to the respective Board of Studies to give their inputs for curriculum design. At department level, each faculty member acts as a mentor and Student grievances of any kind are readily addressed by the Mentors.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to

the development of the institution through financial and other support services during the year

The Alumni Association of the University has been constituted in 2021 and it is striving to mobilise the financial resources and other support services by conducting periodic meetings at Departmental level and also at University level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission by adhering to the University Act of 1997 aiming at Linguistic and Cultural integration by conducting advanced research in Dravidian Studies through Comparative studies in Languages, History, and Culture and also the Translation of prominent works. As such, the administration strives to realize the noble objectives of the university by establishing the Departments and Centers and introducing skill-based courses that cater to the regional demands and rural requirements. From 28.10.2020 to 29.10.2020, as a part of the implementation of the e-Office Network, training sessions were conducted for all office staff, thus paving the way for e-Govenance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dravidian University promotes and practices Decentralization in all academic and administrative activitie. It has various

academic and administrative committees to monitor, plan and execute smooth functioning of the University.

Administrative Decentralization: The Registrar gives directives to the Departmental Heads to prepare the Annual Departmental Budget. The HoD conducts a meeting with all the faculty members of the Department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends.

University has constituted Purchase committee for the acquisition of goods and services, including requisition preparation, funds approval, and payments to suppliers, and follow-up inquiries, etc providing operational autonomy to it. After taking necessary approval, budget is sanctioned by the Administration.

Academic Decentralization: Various committees are constituted with well-defined functions that give academic and administrative leadership to the University. Their functions include:Prepare the Academic Calendar, Prospectus, Student Handbook etc with Dean, Academic Affairs as the Chairman before starting of the semester with the approval of the Rector.

Anti-Ragging, Anti-drug, Students Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute. It comprises of the Principal, HODs, Senior Faculty members and student representatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University in line with its vision and mission designed a strategic road map with a focus on, academic enrichment, cutting-edge technology and research fervor with scientific temperament. The curriculum is revised time-to time based on the societal needs considering the inputs of feedback of university stake holders.

Admission of students: Student admission process is purely transparent; scholarships are sanctioned by the Government of

Andhra Pradesh. The students of Kannada and Tamil are sanctioned scholarships by the Governments of Karnataka and Tamilnadu respectively.

Human Resource Management: Staff recruitment & statutory reservations of all categories are in accordance with the rule position/UGC guidelines and State government. Further, individual employee promoted in time based on self-appraisal and academic performance.

Research and innovation: The University Research cell (URC) plays a pivotal role by encouraging the faculty/research scholars /students to conduct research work and by giving directions to the Research Guides. as an outcome, University received research projects from CSIR, IGNCA,UGC, DBT, DST, ICSSR, etc. As a result of novel and innovative way of research, University obtained patents, published research articles in SCOPUS/WoS/UGC-Care journals and books/book chapters of national and international repute. The Research and Development Cell is effective in implementing Plagiarism policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every policy that the university implements is in line with its noble objective of becoming a center of excellence in Dravidian Languages, History, Folklore, Science, technology, Commerce and Management and Education. The hierarchical structure comprises the following positions: His Excellency Governor of Andhra Pradesh as Chancellor, Hon'ble Vice-Chancellor, Rector, Registrar, Dean, Academic Affairs, Deans of various Schools, Head(s)/Coordinators of the Departments, Teaching Staff, and Non-Teaching Staff.

Committees within universities approve and distribute various policies related to research and development, extension activity, public awareness, development, scholarships, e-governance, resource management, green energy and environment, accessibility for the disabled, professional ethics and code of conduct, consulting, etc. in order to facilitate effective and efficient administration.

Through the involvement of external members in various Committees/Boards at appropriate levels in the organizational hierarchy, the organizational structure lends itself to the maintenance of institutional capacity and educational effectiveness.

For the direct recruitment and promotion of teaching and non-teaching staff, Dravidian University fully adheres to the service rules established by the State government and the UGC. Every aspect/strategy and plan of the University is available on the University website. According to UGC/NAAC criteria, the university formed numerous cells/committees with well-defined duties to enlighten the institution's academic and administrative leadership. Since then, the university has followed transparent promoting processes based on self-assessment and Academic Performance Indicators (API).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dravidian University is dedicated to evaluating faculty quality and making periodic promotions, following rules set by the UGC, State government, and the university. The university has

developed a performance evaluation system and implemented welfare measures for both teaching and non-teaching workers. The IQAC uses a strong feedback process to assess faculty members' academic, administrative, and research performance. Effective welfare measures include providing decent residential quarters, free internet facilities, annual increments, group insurance, and benefits such as transportation, Employee Health Insurance Scheme (EHS), University Health Centre, Fitness Centre, Xerox center, Post-Office Branch, Union Bank of India Branch, Day Care Centre, RO water facility, etc. The university also encourages personal and professional development, with money for teachers to conduct seminars and conferences, travel grants, earned leave, and casual leave. Non-teaching employees are encouraged to participate in need-based professional training programs, and outsourced employees' cooperative societies are financially supported through a Fixed Deposit of Rs.5.00 lakhs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dravidian University has well-defined planning for the development in a phased manner, executing every activity as per the vision of the University, setting priorities, consulting experts, utilization of financial resources carefully etc. University does not have affiliated colleges and the grant from State Government and UGC are the only sources of funding. University gets partial financial support from other participating governments, namely, Karnataka, Tamil Nadu, Kerala and National bodies like CIIL, ICSSR, ICPR, DST, CSIR, ICAR, ICMR, DBT, SERB, TTD, DeitY under MeitY, RUSA, MHRD, ICCR, Sahitya Academy, NCERT, CICT Chennai, etc.

The University works to become financially self-sufficient by generating and utilizing funds carefully. The Finance Committee plans for each financial year, examines accounts, and recommends expenditure limits. The Vice-Chancellor, Registrar, and Finance Officer conduct frequent reviews and State Audits to rectify deviations. The Finance Officer supervises funds, maintains accounts, advises on financial policy, and ensures financial limits are set by the Executive Council that facilitates resource management according to rules. The University maintains a general fund account for income, fees, endowments, and government grants. Section 27 of the University Act 1997 restricts diverting funds for specific purposes. The Finance Officer suggests investing in fixed deposits for interest generation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Auditing of the University accounts is done by two Departments, viz. State Audit, Chittoor, Accountant General (Audit), Hyderabad. State Audit will audit accounts related to a specific financial year i.e. from April to March as per the directions of the District Audit Officer. An Assistant Audit Officer along with sub staff will visit the University and conducts the auditing on resources, income and expenditure, Annual account, block grant, cash vouchers, cash book and the other analogues files and submits a report to the District Audit Officer (DAO). In turn, the DAO after going through the report sends it to the Regional Deputy Director, Kurnool Zone for approval.

The University receives an approved audit report, which is then sent for further action. The University then sends objections to the individuals and sections involved, which are then sent to the State Audit Department for resolution. AG Audits are conducted every three years, examining vouchers and other documents audited by State Audit. The draft audit report is provided immediately after the audit, and the approved report is sent to the University for further action.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Dravidian University IQAC has made a significant contribution to the creation of quality improvement procedures. In this regard, it has organized lectures, workshops, and other events for the benefit of university staff members, and collected structured feedback from students, teachers, and parents on Teaching and Learning, Curriculum etc on regular basis. The IQAC meeting on Plan of Action for the academic year 2020-21 was conducted at 3 p.m on 29th April, 2021. IQAC also keeps the University informed about the new trends in Higher Education as envisaged by UGC and Government of Andhra Pradesh.

Quality Assurance Initiatives include: Regular meetings of Internal Quality Assurance Cell (IQAC), Analysis of Feedback Collected, Academic and Administrative Audit, participation in NIRF & AISHE etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. Any 1of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post Accreditation Quality initiatives for second cycle include

Analyzing the teaching-learning process, operational structures and procedures, and measuring learning outcomes on a regular basis are some of the primary responsibilities of the IQAC. The IQAC is committed to using a learner-centric approach in the teaching-learning process, and it always starts a periodic assessment of the technique. The faculty receives support and direction from the institutional IQAC with reference to global pedagogical trends. The IQAC periodically evaluates the teaching-learning process in order to accomplish learning outcomes. It then suggests that the infrastructure, methods, and strategies for instruction be regularly developed, upgraded, and added.

Based on the inputs from 1st cycle NAAC Peer Team, Institute has made several efforts to implement the curriculum and syllabus effectively (Include more interdisciplinary subjects), pedagogical change from conventional teaching- learning to modern start-of the-art smart classroom teaching.

Few specific efforts are listed below- Students have been part of the Board of Studies, Academic Senate etc; Teachers are encouraged to use ICT tools; Revision of syllabi by incorporating skill based and employment oriented courses; Grievance Redressal Mechanism; Implementation of environment friendly policies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's Women's Redressal Cell launched programs to raise awareness among female students and staff, including International Women's Day, to honor their political, social, cultural, and economic accomplishments. Dr. V. Mercy Jyothi coordinated the event, while senior faculty members Dr. R. Yasoda, Prof. J.V. Sathyavani, and Prof. K. Sridevi delivered lectures. The AP Mahila Commission and Dravidian University held a Cyber Safety workshop on 13/9/2021, focusing on data privacy and social media safety. The workshop aimed to create an inclusive and safe cyber ecosystem for women, emphasizing the

importance of online safety. Prof. Tummala Ramakrishna Garu, Vice-chancellor of Dravidian University, and Janice Verghese from Cyber Peace Foundation delivered lectures on common internet-related issues and panic situations. The session urged women to follow digital Millennium Copyright Act, National Women's Commission's cyber crime portal, and Google's privacy forms. AP Mahila Commission Director Suez, SPMVV Vice-Chancellor Prof. Jamuna were present. The Women Cell launched an event to install Disha APP on mobiles of all women, including teaching and non-teaching positions, in various university departments and girl students in Ladies hostels.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	_Women and Girl students are provided public transportation facility and the Balanandam - day care centre takes care of the children of the employees and students._

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The campus generates various waste types, including wrappers, glass, metals, paper, and plastics. These are recycled by

external agencies, while leaf litter decomposes to be used as manure for the institute's gardens. The campus also generates organic waste and processed food waste from canteens and hostels. Solid sewage waste is collected and disposed of in deep earth pits, where it decomposes into bio fertilizer. This compost is then used as manure for campus plantations.

- Liquid waste management

Campus generates liquid waste from various sources, including sewage, laboratory, laundry, hostel, and canteen effluent. Soak pits collect waste, soak it, and dump solid material into deep earth pits for bio fertilizer production.

- E-waste management

E-wastes, including computers and printer cartridges, are disposed of through auctions. Engineering departments collect nearly 15-year-old electronic goods, which are sold unrepairable after verification. Repairable items are reused in offices and labs. Students use non-hazardous items for decoration during university fests. E-waste is audited and documented, with estimates of recovered waste and reused items updated every academic year.

- Waste recycling system

Soak pits near septic tanks collect liquid waste, soak water, and dump solid material. Remaining waste is dumped to deep earth pits for bio fertilizer production.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	`B. Any 3 of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`B. Any 3 of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies	`C. Any 2 of the above`

of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university, situated in the trilingual Dravidian region, strives to provide an inclusive environment for students from various languages and traditions. Its curricula cover language, literature, and culture, promoting tolerance and harmony among students. The university also addresses regional and national issues with a nationalistic spirit.

Every year on August 22, Dravidian University celebrates World Folklore Day, an ethnic day featuring Desi festivities. All the employees', students and local communities participate in this event in traditional attire. The multicultural nature of Human Development is appreciated by inviting the Dravidian folk performers from Four Principal States of South India, who are the cultural agents in spreading the Dravidian Culture through their sub cultures,promoting community solidarity, by aiming to empower individuals and communities. The Department of Tamil celebrates Pongal festival every year in true Dravidian spirit and cultural harmony.

Important days like Science day, Mathematics day, World Environment day, World population day, Constitution day, world disability day, Education day and programmes that are celebrated by Government of India under Adzadi ka Amruth Mahothsav are organised. Various competitions are conducted for Dravidian Langauge speaking students allowing them to give performance in their own language thus making everything flexible to create an inclusive environment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students have been educated about Rights and Duties prescribed in

the Constitution by organizing various activities in the respective Departments as per the directions of University

The deliberations on various topics have covered important values, which are to be practiced in the daily life. The UG syllabus also includes the fundamental rights and Students are enlightened on the values, for example, respecting the opinions of others and obeying moral guidelines. The proper information given on various basic rights also helped them in understanding the subject. The attitude to be followed in the public and the behavioural factors are explained in profound manner.Both students and employees of the institution are sensitized to constitutional obligations through various programmes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates National Education day, Republic Day, Independence day, Constitution day, National integration Day, Ambedkar jayanthi, Gandhi jayanthi, Rastriya sankalp diwas etc., in a befitting manner at university level remembering those Nation Builders who sacrificed their lives for the nation. Eminent personalities and social activists of the country were invited to address the gatherings so as to sensitize them with values, constitutional rights, constitutional duties and the responsibilities to be performed as responsible citizens. University also celebrates the Karnataka State Formation Day, A.P State Formation Day, Tanguturi Prakasam Pantulu Birth Anniversary day, Dr.A.P.J.Abdul Kalam Birth Anniversary day, N.T.R Jayanti etc. International Mother Tongue day and Telugu Bhasha Dinotsavam

are also celebrated. Dravidian University was established on 20th October, 1997. Every year University celebrates its Foundation day by arranging lectures by inviting the reputed Scholars in the field, and also celebrates National Festivals like Independence Day, Republic Day, etc. University also celebrates International Yoga Day, International Literacy Day, International Women's Day, Education Day and World Environment Day, In addition to this, the University celebrates events as per the direction of the Government from time to time.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Digitalization Practice in the institution as inevitable due to Covid conditions

As an inexorable shift to the world of digitalization (as stated in the value framework of NAAC), the institution is embracing digitalization in all aspects of higher education, including teaching, learning, evaluation, and research. This transformation involves increasing the use of digital media and technologies, developing digital skills for students and faculty, and providing digital learning resources to implement effective teaching techniques and support the extensive use of ICT-enabled tools.

The institution has successfully implemented e-office for all correspondence among various units of the University. It has 12 ICT enabled classrooms to promote digitalization in curriculum delivery. 150 computer terminals with Microsoft License, 110 Mbps bandwidth of BSNL Internet connection and 24/7 Wi-Fi facility are available for effective usage of ICT. Apart from this, applications like WebEx, Zoom Meet etc are also used for sharing of knowledge. During this period of Covid, Google Classroom and Microsoft Teams are used to create a virtual learning environment and distribute class work, sharing study material, uploading sample question papers, providing assignments and share announcements.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)
The academic year 2020-21 was challenging as Covid-19 jeopardized all sectors. Education is the major sector that was adversely affected .To better control and avoid the spread of the virus, online teaching has become a necessary strategy to restore regular instruction during the pandemic. University has taken steps to conduct online classes through effective monitoring of attendance. Everyone both teacher and the student tried their level best to respond to the closure differently with the existing learning methods such as mobile learning, E-learning, and flip classrooms. E- learning has become a formal activity during the lock down period. These apps are very useful to continue the online teaching and learning process even after the pandemic. The quick shift toward the virtual environment brought some challenges for learners and instructors as well. At the initial stage, though students were unable to login due to poor internet connectivity in the rural settings, they succeeded in attending the online classes and were tuned to a continual teaching-learning strategy encompassing blended learning and flipped classrooms. Many faculty members have upgraded their teaching skills by shifting to blended mode of Teaching and by attending workshops and webinars on 'Teaching Learning strategies'. Digital library resources are utilized by the students during the Covid times. Students have upgraded their technical skills by attending online certification courses such as Microsoft.
7.3.2 - Plan of action for the next academic year
The Interna Quality Assurance Committee under the chairmanship of Hon'ble Vice-Chancellor held on online meeting on 29th April, 2021 at 3P.M with all members and external experts to discuss the plan of action for the year 2021-22. The committee has proposed the following Plan of Action. 1). To approve student feedback forms 2). To obtain feedback form University alumni through Alumni Association. 3). To direct HoDs to conduct parents meetings once in a year at Departmental level. 4). To raise funds through Alumni Association

5). To involve all the faculty & HoDs to have MoUs with other Universities & Industries

6). To obtain external funding to the Universities at faculty level and at Departmental level

7). To advise all the faculty members to publish their research papers in high-impact journals and increase the University h-index and citation index.